Erasmus+ digitalization: beyond the EWP network

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Layout of the workshop

- Self-assessment of digitalization readiness/understanding
- Challenge-based approach of digitalization
- Exploration of the digitalization landscape
- Simulation exercise

How digitally ready are we?

State the level of your personal status regarding use of digital tools

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What are the challenges that we face?

Identify challenges in the daily management of the Erasmus+ programme, during the whole mobility lifecycle

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How familiar with HE digitalization tools are we?

Which HE digitalization tools do you know and use?

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The European landscape

EWP Network Infrastructure
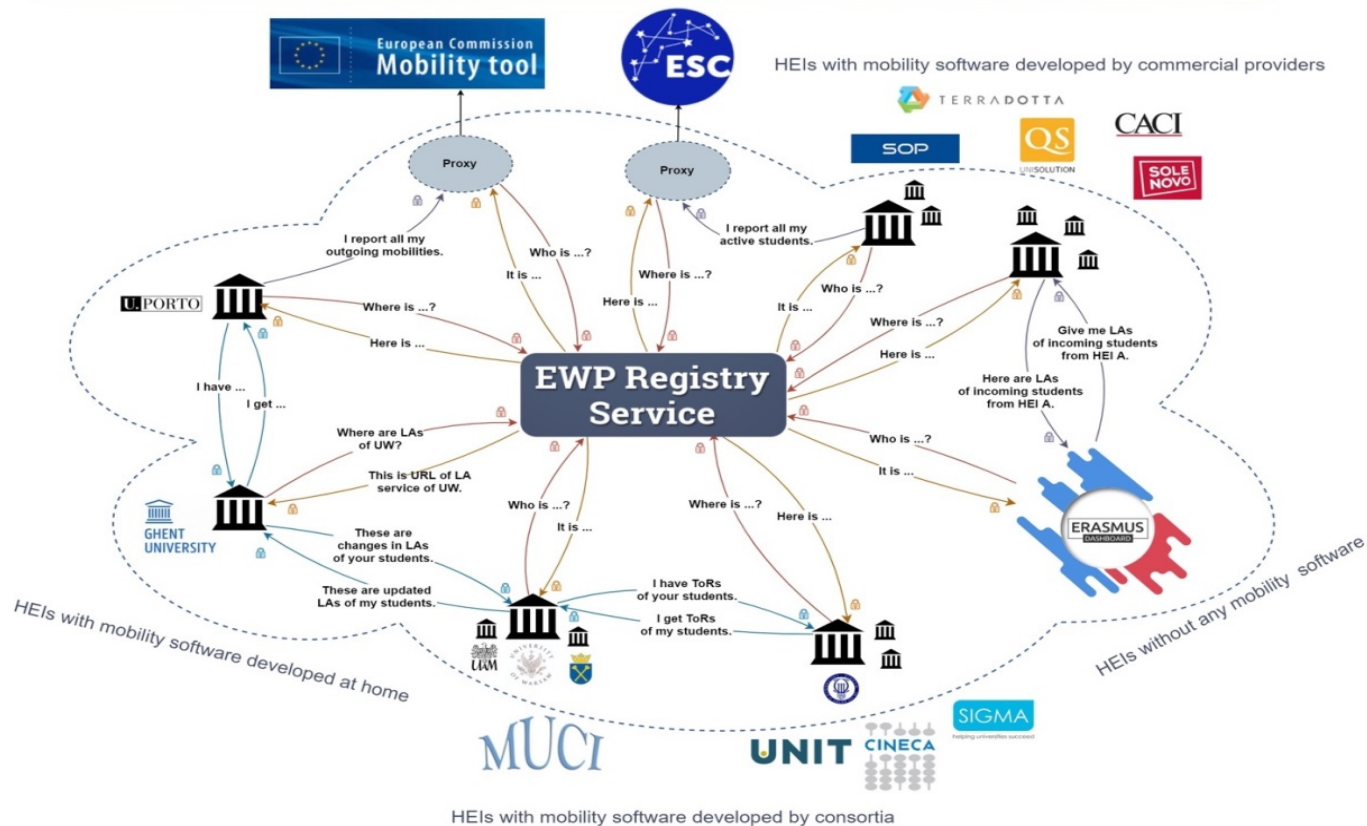
Does EWP data exchange cover all phases of mobilities workflow?

Pre-mobility and post-mobility challenges

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Challenge identified No1:

➢ Matching of courses between Host and Home university prior to mobility

The NORM curricula matching tool was implemented within the framework of the "Making Mobility the NORM" Erasmus+ KA203 strategic partnership project. The main aim of this IT tool is to help Higher Education Institutions share their course catalogues and easily find equivalences between them, ultimately strengthening the reliability of learning agreements and facilitating the recognition of credits after mobility

Challenge identified No 2:

➢ Objective and transparent grade conversion at Home university

Grade conversion

To ensure transparent and coherent information on the performance of the individual student, each HEI should provide – in addition to their national/institutional grading scale and an explanation of the scale – a statistical distribution table of the passing grades awarded in the programme or field of study attended by the student (grade distribution table) showing how the grading scale is actually used in that programme.

ECTS Guide 2015, p. 39

Grade conversion

The grade distribution table was first introduced in the ECTS Users' Guide in 2009, as a replacement for the previous ECTS grading scales (A, B, C, D, E), which are not used anymore.

Grade distribution tables have to be developed in a *standardised* format for reference groups of students enrolled in degree programmes belonging to the same field of studies.

EGRACONS tool

The EGRACONS Grade Conversion Tool offers a user-friendly web-based tool for grade conversion that ensures a fair and transparent grade conversion of grades obtained abroad based on the guidelines of the new ECTS Guide. It is available to all European HEIs enabling a transparent interpretation of students' accomplishments. The tool enables both single conversion (a single student grade to a single grade) and multiple conversion (all the grades of one student on a Transcript of Records).

EGRACONS tool template

INSTITUTION NAME (in English)	Ghent University				= Fill in
INSTITUTION NAME (in local language)	Universiteit GENT				= Instruction/example
ABBREVIATION	UGENT				= Select from menu
ERASMUS CODE	B GENT01			
COUNTRY CODE	BE			
CITY (in English)	GENT			
CITY (in local language)	GHENT			
Academic years considered - From /to	2012-2013	2015-2016		e.g. from 2012-2013 2014-2015 (= 3 academic years)
START DATE (of data period to be processed)		2012	10
END DATE (of data period to be processed)		2016	08

* From the lowest grade to the highest, lowest grade left. Specify each grade

GRADING TABLE		Grading Scale Number ->	1	If more than 1 scale copy and add this line just before TEMPLATE_END a		10	11	12	13	14	15	16	17	18	19	20
Row Number	CYCLE (MA or BA)		DEGREE TITLE	DEGREE TITLE IN ENGLISH	ISCED	TOTAL_MARKS										
1	BA		Bachelor of Science in de geologie	Bachelor of Science in Geology	0532	930	71	103	126	147	158	152	100	49	16	6	2
2	MA		Master of Science in Geology	Master of Science in Geology	0533	970	41	76	100	133	162	202	119	89	37	10	1
3	BA		Bachelor of Arts in de taal- en letterkunde	Bachelor of Science in linguistics and literatur	0232	9967	870	984	1350	1576	1688	1434	1100	583	282	86	14
4	MA		Master of Arts in de taal- en letterkunde	Master of Science in linguistics and literature	0232	3509	182	186	335	420	585	616	567	359	189	60	10
5	BA		Bachelor of Science in de Ingenieurswetenscha	Bachelor of Science in Engineering	0718	2781	328	312	352	348	352	368	284	206	136	75	20
TEMPLATE_END	DO NOT INSERT LINES BELOW - DO NOT DELETE THIS LINE - DO NOT MODIFY CONTENT IN BOLD															
INSTRUCTIONS	= WHERE TO FIND INSTRUCTIONS for this Grading Table Template worksheet															

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The role of Quality Assurance Units

Quality Assurance Unit (MODIP)
Aristotle University of Thessaloniki

Home Page	AUTH	Quality Assurance	Quality Management System

Egracons

Level of Studies	Undergraduate
School	Law
Academic Year	2022–2023

Submit

INSTITUTION NAME (in English)	Aristotle University of Thessaloniki
INSTITUTION NAME (in local language)	Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης
ABBREVIATION	
ERASMUS CODE	
COUNTRY CODE	GR
CITY (in English)	Thessaloniki
CITY (in local language)	Θεσσαλονίκη
Academic years considered - From /to	
START DATE (of data period to be processed)	
END DATE (of data period to be processed)	

Row Number	Cycle	Degree Title	Degree Title in English	ISCED	Total Marks	5,0-5,4	5,5-5,9	6,0-6,4	6,5-6,9	7,0-7,4	7,5-7,9	8,0-8,4	8,5-8,9	9,0-9,4	9,5-10
1	BA	Πτυχίο Νομικής	Πτυχίο Νομικής (Ptychio Nomikis) (Degree in Law)		16196	3961		2736		2845	1	2617	1	2028	2007

EGRACONS tool
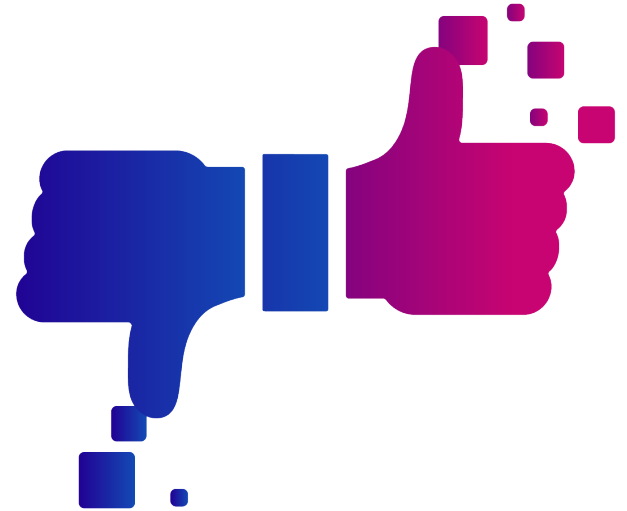
AsCOLA project

AsCOLA is a European-wide project aimed at digitalizing and enhancing the quality framework of Erasmus+ student mobility.
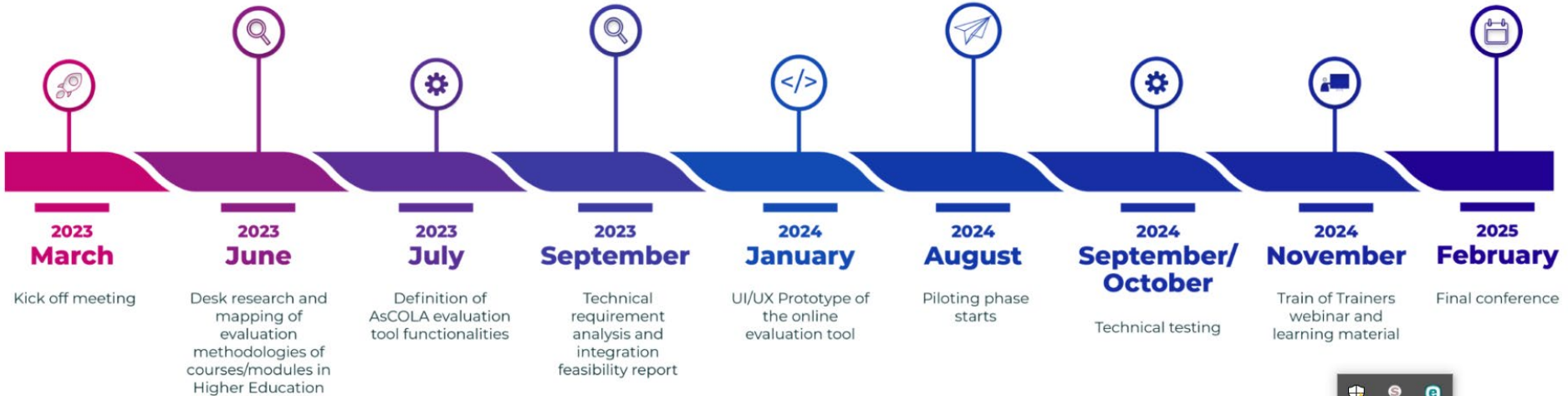
By developing an evaluation methodology and an online evaluation tool for courses offered to mobile students, the project aims to equip Higher Education Institutions (HEIs) with the necessary tools to improve the learning experience of students

AsCOLA project

AsCOLA Timeline

2023 March — Kick off meeting

2023 June — Desk research and mapping of evaluation methodologies of courses/modules in Higher Education

2023 July — Definition of AsCOLA evaluation tool functionalities

2023 September — Technical requirement analysis and integration feasibility report

2024 January — UI/UX Prototype of the online evaluation tool

2024 August — Piloting phase starts

2024 September/October — Technical testing

2024 November — Train of Trainers webinar and learning material

2025 February — Final conference

Thank you for your attention!

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